

**ACADEMIC CONTINUITY PLAN**  
**2020-2021 School Year**

**SCENARIOS FOR CONTINUITY OF INSTRUCTION - Recognizing the fact that at any time we may need to move from one model to another.**

SCENARIO	DESCRIPTION
<b>A.</b> <b>Full Reopening (all students)</b>	All students in attendance, running master schedule and all systems ( <i>transportation, classes, activities, etc.</i> )
<b>B.</b> <b>Hybrid Model (in-person and remote)</b> <b>50% of students in grades PK, 6-12</b> <b>100% of students in grades K-5</b>	<ul style="list-style-type: none"> <li>· Master schedule observed as developed and planned</li> <li>· Instruction is live M, T, Th, F (in-person, live streamed, recorded)</li> <li>· K-5 grade students will attend school in-person M, T, Th, F</li> <li>· PK, 6-12 grade students- ½ students assigned to attend school Monday &amp; Tuesday; ½ students assigned to attend school Thursday &amp; Friday</li> <li>· Instructional packets provided if needed and to supplement instruction</li> <li>· Wednesday used for disinfecting, cleaning, office hours to support learning, instructional planning/meetings, and professional development</li> <li>· Special Education/AIS services in-person (groups no more than 5 students)</li> <li>· Extra-curricular activities with all safety protocols, cohorts, modified practice schedules.</li> </ul>
<b>C.</b> <b>Remote Learning (all students)</b>	All students are learning remotely, faculty & staff, as needed work from school as level of comfort permits, digital learning systems used for instruction ( <i>Google Classroom, Google Meet, instructional packets if needed</i> ) Teachers record lessons, flash drives provided for students without connectivity. <ul style="list-style-type: none"> <li>· Daily instruction is digital, but modified in terms of minutes per day (<b>schedules below</b>).</li> <li>· Special Education/AIS services digital</li> </ul>



## **MORRIS CENTRAL SCHOOL REMOTE LEARNING INFORMATION AND SCHEDULE**

Instructional materials along with Chromebooks will be delivered next Thursday, September 10th during the school day to families with the last names beginning with A-J and on Friday, September 11th during the school day to families with last names beginning with K-Z. We will use the last name of your oldest child to determine the delivery day.

If no one will be home, you will need to call the school to set up a pick up time for the materials. We cannot leave the materials unless someone is home.

For students in grades 4-12, print materials will be provided to all students for the initial delivery. Moving forward, print materials will only be available upon request.

Instruction will begin on Monday, September 14th for ALL students. Please see the schedules below. At this time since all students are doing remote learning there are no groups. The blue and white groups only will apply if we are in a hybrid model.

Attendance and participation is required.

If you experience any issues with technology, please call Mr. Thom @ 263-6100 or email him at [gthom@morriscsd.org](mailto:gthom@morriscsd.org).

## **REMOTE LEARNING SCHEDULES**

### **STUDENTS GRADES PK-3**

At this time students in grades PK-3 will all be provided with instructional packets along with links to education sites and supplemental instructional activities.

When Chromebooks become available, students in grades PK-3 will follow the instructional schedule below. All printed materials should be returned when your child returns to school or during the next delivery period.

Teachers will set up a schedule for checking in with families during remote learning.

### **GRADES 4-6**

All classroom teachers will have a Google Classroom and post all subject area assignments in that location. Special area and support teachers will have access to the classroom teachers' Google Classrooms and will post their recordings in that one location, as well.

All teachers will be using a consistent format for posting assignments.

There will be two blocks of time scheduled for live Google Meets (also recorded) to address social emotional needs. This will also be a time to go over the weekly schedule and provide reminders etc.

Teachers will schedule daily office hours. Monday and Thursday a minimum of one half hour will be designated. On Tuesday, Wednesday and Friday a minimum of two half hour blocks will be designated.

Recordings of daily lessons and activities will be posted daily by 8:30 a.m.

Teachers should not exceed 2 activities a day within a given block (for example, an ELA block could include a phonics activity and a writing activity each activity will be recorded separately).

Chromebooks will be provided to students in grades 4-6 at this time. Chromebooks for grades PK-3 will be provided once they are available.

Families without internet access will receive jump drives with recorded lessons/activities or MiFis if cell service is available.

Materials to support student learning will be delivered on Thursday or Friday to students. Student work should be returned on Thursday and Friday.

Remote learning will follow the instructional days of the school calendar.

Student attendance will be taken based on participation and submission of assignments.

RtI services and Special Education services will be scheduled with individual families.

**Class Meetings (Live/Recorded Google Meet) - SEL / Weekly Check-In  
Monday and Thursday - 15 -20 minutes**

***PK-3 will begin when their Chromebooks arrive.***

<i>Prekindergarten</i>	<i>8:30 a.m.</i>
<i>Kindergarten</i>	<i>9:00 a.m</i>
<i>1st grade</i>	<i>9:30 a.m.</i>
<i>2nd grade</i>	<i>10:00 a.m.</i>
<i>3rd grade</i>	<i>10:30 a.m.</i>
4th grade	11:00 a.m
5th grade	11:30 a.m.
6th grade	12:00 p.m.

**Elementary Schedule - Recorded lesson/activity up to 20 minutes in length**

**\*\*FOR GRADES 4-6 UNTIL CHROMEBOOKS ARRIVE FOR PK-3**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
ELA	ELA	ELA	ELA	ELA
Math	Math	Math	Math	Math
Science	Social Studies	Science	Social Studies	Science/Social Studies (alternate)
PE	Art	PE	Music	PE

## GRADES 7-12

Monday	Tuesday	Wednesday	Thursday	Friday
9:30-9:45 Morale Monday				
10:00-10:30 Period 1	10:00-10:30 Period 5 or 6	10:00-10:30 Period 1	10:00-10:30 Period 5 or 6	Office Hours
10:45-11:15 Period 2	10:45-11:15 Period 7	10:45-11:15 Period 2	10:45-11:15 Period 7	Office Hours
12:30-1:00 Period 3	12:30-1:00 Period 8	12:30-1:00 Period 3	12:30-1:00 Period 8	Office Hours
1:15-1:45 Period 4	1:15-1:45 Period 9	1:15-1:45 Period 4	1:15-1:45 Period 9	Office Hours

Instruction will be live at the above indicated times and also recorded. Attendance and participation is required. You do not sign in to a period when you have a study hall or lunch.

Students need to check their email on a daily basis and respond to teachers.

Printed materials to support learning will be available upon request.

Materials will be delivered and picked up on Thursdays and Fridays.

Scheduled Office Hours will be set. The schedules will be posted and shared with students.

## **ANNOUNCEMENTS / GUIDANCE FOR STUDENTS AND FAMILIES**

Students and families, appropriate to grade level, need to check MCS email or personal email as regularly as possible. Students should “check in” to Google Classroom to communicate with teachers and fellow classmates regularly in order to engage in online learning – as per the established schedule.

Families should ensure that teachers have contact information (phone and email) that is up to date.

Students and families, appropriate to grade level, need to communicate with teachers regularly so that teachers can assist with scheduling/participation issues, academic issues, social and emotional issues.

Please let our Information Technology Service know if you could use support through a computer or Chromebook by emailing [gthom@morriscsd.org](mailto:gthom@morriscsd.org). Your email will be answered as promptly as possible.

Students should check MCS email regularly and daily - We have been asked by teachers for students to respond to their emails and correspondence when it is sent. We are appreciative for teachers’ outreach, but students should be responding when that happens.

- **ACADEMIC and INSTRUCTIONAL Resources for Families**
  - Posted on the Morris Central School website.
- **SOCIAL and EMOTIONAL SUPPORTIVE Resources for Families**
  - Posted on the Morris Central School website.